

ENGLISCH

Aufgaben Englisch Klasse R9

Die hier genannten Aufgaben sind in der angegebenen Reihenfolge vollständig zu bearbeiten.
Für fast alle Aufgaben werden Lösungen bereitgestellt (→ siehe Anhang).

Woche 1 (16. - 20.03.2020)

Englischbuch:

- S. 77-79 Stop / Check / Go Unit 3 (ohne Höraufgaben) (Lösungen anbei)
- Vokabeln Unit 4 bis S. 85 ins Vokabelheft übernehmen und lernen

Workbook:

Restliche Seiten Unit 3 (bis einschließlich S. 46)

Woche 2 (23. - 27.03.2020)

Englischbuch:

- Exam File 1-3 S. 154 - 159 (ohne Höraufgaben) (Lösungen anbei)
- Vokabeln Unit 4 bis S. 87 ins Vokabelheft übernehmen und lernen

Woche 3 (30.03. - 03.04.2020)

Englischbuch:

- Text File 4 S. 150-151 (alle Aufgaben) (Lösungen anbei)
- Text File 5 S. 152-153 (alle Aufgaben) (Lösungen anbei)
- Vokabeln Unit 4 bis S. 92 ins Vokabelheft übernehmen und lernen

Wiederholung Grammatik (Online) - pro Woche 2 Übungsseiten:

(→ Bitte Links direkt anklicken, um auf die entsprechenden Aufgaben zu gelangen)

Simple Past:

<https://www.ego4u.de/de/cram-up/grammar/simple-past/exercises?07>

Present Perfect 1:

<https://www.ego4u.de/de/cram-up/tests/present-perfect-simple-1>

Present Perfect2:

<https://www.ego4u.de/de/cram-up/grammar/present-perfect-simple/exercises?06>

Present Perfect3:

<https://www.ego4u.de/de/cram-up/grammar/present-perfect-progressive/exercises?06>

Unregelmäßige Verben:

<https://www.ego4u.de/de/cram-up/grammar/irregular-verbs/exercise?3>

Übungstext:

<https://www.ego4u.de/de/read-on/countries/uk/tour/loch-ness>

1 READING Signs

a) *Where can you see these signs?*
Tick (✓) A, B or C.

Number	A	B	C
1			
2			
3			

b) *What information do these signs give?*
Tick (✓) A, B, C or D.

Number	A	B	C	D
1				
2				
3				

2 LISTENING A strange story

▶▶ Listen twice to the story about a boy and a kangaroo. Are the sentences true or false? Tick (✓) the correct option in the table below.

Number	true	false	More challenge
1			Correct the false statements.
2			
3			
4			
5			

3 LANGUAGE Sam, the koala

Complete the text with the best words from the table on the right.

Firefighter gives koala a drink

Sam, a two-year-old koala, became an internet star after a forest fire in Victoria, Australia. Volunteer firefighter David Tree _____ (1) her and _____ (2) her some water from a bottle. Another firefighter filmed her with Tree, and the film _____ (3) by thousands of Australians on the internet. Koalas are often hurt in fires _____ (4) they usually spend all _____ (5) time up in trees and they move slowly on the ground. The fires spread so quickly that the koalas can't move _____ (6) enough to escape.

1	found	finds	find
2	gave	give	will give
3	was seen	is seen	saw
4	but	because	so
5	his	her	their
6	fast	slow	slowly

4 WRITING An email to a host family

Read the website on page 155 and write to the Australian host family (60-80 words).

To: _____

Subject: _____

1 READING Signs

a) Where can you see these signs?
Tick (✓) A, B or C.

Number	A	B	C
1			✓
2		✓	
3		✓	

b) What information do these signs give?
Tick (✓) A, B, C or D.

Number	A	B	C	D
1				✓
2			✓	
3				✓

2 LISTENING A strange story

Listen twice to the story about a boy and a kangaroo. Are the sentences true or false? Tick (✓) the correct option in the table below.

Number	true	false	More challenge
1	✓		Correct the false statements.
2		✓	They were worried because it was cold and the Australian bush isn't a park / can be dangerous, but there aren't any saltwater crocodiles in the bush / this story.
3	✓		
4	✓		
5		✓	The boy's parents believed him but other people weren't sure.

3 LANGUAGE Sam, the koala

Complete the text with the best words from the table on the right.

Firefighter gives koala a drink
Sam, a two-year-old koala, became an internet star after a forest fire in Victoria, Australia. Volunteer firefighter David Tree found (1) her and gave (2) her some water from a bottle. Another firefighter filmed her with Tree, and the film was seen (3) by thousands of Australians on the internet. Koalas are often hurt in fires because (4) they usually spend all their (5) time up in trees and they move slowly on the ground. The fires spread so quickly that the koalas can't move fast (6) enough to escape.

1	found ✓	finds	find
2	gave ✓	give	will give
3	was seen ✓	is seen	saw
4	but	because ✓	so
5	his	her	their ✓
6	fast ✓	slow	slowly

4 WRITING An email to a host family

Read the website on page 155 and write to the Australian host family (60-80 words).

To: The Hanson family
Subject: Looking for host family in Australia Ad on your website
Dear Mr and Mrs Hanson My name is _____ and I'm a 15-year-old boy / girl from Germany. I like spending time with my friends, going to the cinema, walking my dog, travelling and meeting new people. I would like to come to Australia because I want to improve my English. I would like to see the famous Harbour Bridge and the Opera House in Sydney and go on a trip into the Outback. Just a few more questions about your family: Where exactly do you live? / Is it far from the beach? How old are your children? Will I have a room of my own? Do you have any pets? Yours sincerely

1 SPEAKING Tourist talk

a) *Talk to a partner about these questions. Make notes in the table to structure your ideas:*

1	What's happening in this picture?	
2	What do you think the people are saying?	
3	Talk about a holiday that you've had.	
4	Describe your dream holiday.	

2 WRITING Arriving in London

a)

Clerk	Can I help you?	Anton	
Clerk	That's £4.80, please.	Anton	
Clerk	It's about 50 minutes.	Anton	
Clerk	Follow the signs to the Piccadilly Line.	Anton	

b)

Anton		Man	No, I'm sorry, this is for my wife. She's just coming now.
Anton		Man	Yes, that one is. I'll move my bag.

3 READING 16 – too young to love?

1		
2		
3		
4		
5		
6		

4 WRITING Under pressure

Answer your friend Ben's email (at least 60 words).

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1 SPEAKING Tourist talk

a) Talk to a partner about these questions. Make notes in the table to structure your ideas:

1 What's happening in this picture?	Z foreground: four teenagers sitting by the sea, girl (right) = playing guitar, boy + girl (middle) = looking / smiling at each other, ...
2 What do you think the people are saying?	- lovely evening; love spending time with you - feel the same - <i>wefe</i> here too
3 Talk about a holiday that you've had.	- in the mountains / on the beach / ... in Italy / Turkey - with my family / with friends - went on some great hiking trips / every day on the beach and in or on the water, swimming, surfing and sailing - stayed in a hotel / youth hostel / holiday flat - room of my own / shared a room with ...
4 Describe your dream holiday.	- one / two / ... week(s) in ... - like to go there to see / visit / go / do / ...

2 WRITING Arriving in London

a)	Clerk	Can I help you?	Anton	Excuse me, please. I'd like to buy a ticket to Covent Garden, please. How much is it? / Can you tell me how much it costs?
	Clerk	That's £4.80, please.	Anton	Thanks, here you are. Could you please tell me how long the trip on the underground takes?
	Clerk	It's about 50 minutes.	Anton	One more question, please. Which platform does the train leave from?
	Clerk	Follow the signs to the Piccadilly Line.	Anton	Thank you very much.
b)	Anton	Excuse me, please. Is this seat free?	Man	No, I'm sorry, this is for my wife. She's just coming now.
	Anton	Oh, okay. How about the one next to it?	Man	Yes, that one is. I'll move my bag.

3 READING 16 – too young to love?

1	True	
2	Not in the text	
3	False	He is in no hurry to meet the right girl.
4	True	
5	False	He thinks his girlfriend is great but isn't sure about love.
6	Not in the text	

4 WRITING Under pressure

Answer your friend Ben's email (at least 60 words).

Hey Ben
 Thanks for your email! The party was OK, thank you for taking me. I found it hard to talk to people, though, because I didn't know them well. I didn't really chat with many except for Jordan, who actually is kind of cool. He invited me to his party on Saturday. Why don't you come with me? I'm sure we will have fun and you can get to know him better! And then we can go to the movies on Sunday, if you want to.

1 READING My first real job

b) Complete the sentences by choosing the correct ending to each sentence.

After applying for the job, Marissa and her cousin
A waited for months.
B got an interview after a month.
C started working straight away.

The job was good because
A her school friends visited her at work.
B she didn't have much responsibility.
C she could earn money.

Sometimes the customers
A feel under pressure.
B aren't very understanding.
C give her too much money.

Marissa has learned that
A you can't start at the top.
B you have to do just one job.
C people are all the same.

2 LANGUAGE A job advert

Complete the text with the correct words in the brackets.

We're looking **(1 to / from / for)** hard-working, friendly and enthusiastic people who can deliver excellent customer service **(2 with / from / at)** a smile. Your duties include: preparing and cooking food, serving customers, working **(3 in / at / through)** the cash desk, and helping to keep the restaurant safe and clean.

You must be able to work quickly **(4 so / and / then)** be a team player. We **(5 need / needed / needs)** you to work 11 am to 7 pm and 1 pm to 9 pm.

Pay will be discussed **(6 by / at / on)** the interview.

3 LISTENING Looking for work experience

a) Mark A, B or C.

Number	A	B	C
1			
2			
3			
4			
5			

b) Complete the table.

	where they worked	duties (at least 2)	hours	what it was like
Sanjay				
Asha				

1 READING My first real job

b) Complete the sentences by choosing the correct ending to each sentence.

After applying for the job, Marissa and her cousin
A waited for months.
B got an interview after a month.
C started working straight away.

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A feel under pressure.
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A you can't start at the top.
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Pay will be discussed (**6 by / at / on**) the interview.

3 LISTENING Looking for work experience

a) Mark A, B or C.

Number	A	B	C
1			✓
2		✓	
3		✓	
4			✓
5		✓	

b) Complete the table.

	where they worked	duties (at least 2)	hours	what it was like
Sanjay	Right Price supermarket	Z filled shelves in the mornings Z washed the floors Z checked the fruit and vegetables + dates on food Z packed bags for people Z helped customers to put things in cars	9 am to 4 pm, Monday to Saturday, Wednesday free	learned a lot
Asha	in a hospital	Z worked at the reception desk Z sometimes had to answer the phone Z mostly just made coffee + sat there and watched	9 am to 5 pm, Monday to Friday	boring

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1 LANGUAGE Driving in Ireland ▶ Unit 3, p. 77

- 1 I don't have to take a driving test, **do I?**
 2 OK. But then they'll give me a learner licence, **won't they?**
 3 Oh, right. And then I can practise driving on the motorway, **can't I?**
 4 Hm. Learner drivers aren't allowed to drive fast either, **are they?**
 5 But I won't have to have somebody in the car with me, **will I?**
 6 Well, what about you? You've already got your full licence, **haven't you?** (6 points)

6 5	4 3	2 0

2 LISTENING Phoning about a job ▶ Unit 3, p. 77

- a) 1 Can I **take** a message? 2 I saw a **job ad** on the internet.
 3 I'll phone **again** at 1:30. 4 You're welcome. (6 points)
- b) **Partner A:** (1) work (2) really good (3) 10 am to 4 pm (4) Saturday at 10 am
 (5) your CV
Partner B: (A) part-time job (B) two (C) perfect (D) need
 (E) looking forward to meeting you (5 points for each partner)

11 9	8 6	5 0

3 WRITING a CV ▶ Unit 3, p. 78

Nele Holtmann

Address: Stankeweg 3, 22457 Hamburg

Personal statement

I am a reliable and well-organized person. I like talking to people, doing group work and I have lots of friends. I am very good at geography, politics and computer science, and I like learning new things.

Key skills

- Strong team member - Good communication and computer skills
- Friendly and polite - Good English

Education

2012 to present: Otto-Hahn-Gesamtschule, Hamburg
 2008 to 2012: Grundschule Eickum, Stade

Work experience

- work experience: in a hotel

Interests and achievements

In my free-time I play volleyball and I like reading.
 I am very interested in other countries and I often skype with my English friends.

References

Mrs Kurz (class teacher)
 Mr Rüttgers (manager of Hotel Nordsee)

(14 points, 2 p. per heading)

14 11	10 7	6 0

4 Completing a cover letter ▶ Unit 3, p. 78

- a) **20th March 2016** (1)
- Dear Sir / Madam** (2)
- I would like to **apply** (3) for work experience with your company.
- I am in my last **year** (4) at Otto-Hahn-Gesamtschule and I will leave school with Fachhochschulreife in June. My favourite **subjects** (5) are English, German and French and I am also **interested** (6) in geography and computer science. I speak good English.
- I am** (7) a friendly, hardworking and reliable person and I like working with other people. I **do not** (8) mind working **on Saturdays** (9) and in the evenings. Last year I did work experience at a hotel for **three** (10) weeks, where I welcomed people from all over the world. I really enjoyed helping and advising people.
- I enclose** (11) my CV. **I am looking forward to hearing from you** (12).
- Yours **faithfully** (13)
- Nele Holtmann (13 points)
- b) Individuelle Lösungen

13 11	10 7	6 0

DEUTSCH

Deutsch Klasse 9b:

Buch, S. 276, Aufg. 1 a, b, c, d

Buch, S. 283, Aufg. 2 b,c

Buch, S. 290, Aufg. 2 a ,b , Aufg. 3 b

Buch, S. 292, Aufg. 1 c und Aufg. 2

Buch, S. 294, Aufg. 2 a, b; Aufg. 3 b

Ausgeteilte Arbeitsblätter bearbeiten

MATHE

Aufgaben werden per E-Mail verschickt